

Integrated Nursing Practice 4 – PPNP 215

Practical Nursing Program

Course Outline

COURSE IMPLEMENTATION DATE:	September 2013
OUTLINE EFFECTIVE DATE:	September 2023
COURSE OUTLINE REVIEW DATE:	March 2028

GENERAL COURSE DESCRIPTION:

This course emphasizes the development of nursing skills aimed at promoting health and healing with individuals experiencing acute health challenges across the lifespan. A variety of approaches (e.g. simulation) helps learners build on theory and practice from Levels I, II and III to integrate new knowledge and skills relevant to the acute care setting.

Program Information: This course is one of six courses required in Level 4 of the Practical Nursing program. Satisfactory completion of this course is required to complete the program.

Delivery: This course is delivered face to face.

COTR Credits: 5

Hours for this course: 180 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	
Seminars / Tutorials	
Laboratory / Studio Hours	180
Practicum / Field Experience Hours	
Other Contact Hours	
Total	180

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	N/A

Course Outline Author or Contact:

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Signature

APPROVAL SIGNATURES:

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Valid from: September 2023 – March 2028

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:**Prerequisites:** Successful Completion of Level 3 courses and PPNP 206.**Corequisites:** PPNP 211, PPNP 212, PPNP 213, PPNP 214.**Flexible Assessment (FA):**

Credit can be awarded for this course through FA

☐ Yes☒ No**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: PNUR 405 ⇨⇨ PPNP 215**Date changed:** September 2012

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

BCCNM: Current British Columbia College of Nurses and Midwives (BCCNM) documents

Astle, B. J & Duggleby, W. (2019). *Canadian Fundamentals of Nursing*. (6th ed.). Elsevier Canada.

Stromberg, H. K. (2021). *Medical-surgical nursing: Concepts and practice*. (4th ed.). Elsevier Inc.

Vallerand, A. H. & Sanoski, C. A. (2020). *Davis's Canadian drug guide for nurses*. (17th ed.). F.A. Davis Company.

Willihnganz, M. J., Gurevitz, S. L., & Clayton, B. D. (2020). *Basic pharmacology for nurses* (18th ed.). Elsevier Inc.

Lab diagnostic manual of choice (Canadian edition)

Please see the instructor's syllabus or check COTR's online text calculator
<http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- demonstrate understanding of the Scope of Practice: Standards, Limits, Conditions for Licensed Practical Nurses (BCCNM, 2022), Entry-Level Competencies for Licensed Practical Nurse (BCCNM, 2021), Professional Standards for Licensed Practical Nurses (BCCNM, 2020), and Practice Standards for Licensed Practical Nurses (BCCNM, current editions) and how they guide the practice of LPNs in acute care settings;
 - perform comprehensive nursing assessment and interventions, including principles of medication administration with clients experiencing acute illness;
 - apply critical thinking, clinical judgment and knowledge of assessment to plan, implement and evaluate care of clients experiencing acute illness;
 - practice in collaboration with clients, the inter-professional healthcare team, peers and faculty;
 - provide a caring environment for clients by connecting, sharing and exploring with them in a collaborative relationship;
 - provide culturally safe person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity;
 - identify own values, biases, and assumptions as a self-reflective, responsible and accountable practitioner;
 - identify own learning needs to enhance competence;
 - demonstrate competency with mathematical drug calculations in clients in the acute care setting; and
 - examine practice applications associated with leadership, management and followership.
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COURSE TOPICS:

- Comprehensive holistic health assessment
- Clinical decision making
- Nursing interventions with clients experiencing acute illness
- Continuous bladder irrigation
- Risk management
- Principles of infection control
- Removal of sutures, staples and drains, inserting and removal of packing
- IV therapy II (converting IV to an intermittent infusion device, flushing an intermittent infusion device, discontinuing a peripheral infusion device)
- IV insertion – theory/knowledge only
- Blood and blood products (checking client identification, monitoring infusion, responding to blood reactions)
- Initiation of blood and blood products – theory/knowledge only
- Maintaining and removing nasogastric tubes
- Inserting nasogastric tubes – theory/knowledge only
- Management of chest tubes, epidural catheter, drainage tubes, suprapubic catheter, tracheostomy, ostomy:
 - Care of the medical/surgical client
- Individualizing nursing care plans in acute care setting
- Medication Administration:
 - Client in the acute care setting
- Pain management:
 - Client in the acute care setting
- IV medication administration – theory/knowledge only
- Reporting and documentation in the acute care setting
- Leadership competencies

See instructor syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Pretests	30%
Study Guides	30%
Math Assignment(s)	15%
Comprehensive Final Exam	25%
Skills Assessment(s)	Pass/Fail
Integrated Lab Assessment	<u>Pass/Fail</u>
Total	100%

No rewrites will be granted on any assignments or exams within this course.

To receive a **COM** grade in each level's Integrated Nursing Practice course, students must achieve a **70% overall average** on written assignments and **PASS** on all the skill components to pass this course(s).

There will be an opportunity to retest once on each of the Skill Assessments and the Integrated Lab Assessments (case studies).

Please see the instructor syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

Student Attendance/Absence

- As adult learners, students are expected to attend all classes. Attendance is taken as a means of monitoring student success. In the event of illness or other unavoidable cause of absence, the student should notify the appropriate instructor as soon as possible.
- Students must attend all clinical/preceptorship experiences. If illness or other unavoidable absence occurs the student must notify the appropriate instructor prior to the time s/he is expected.
- Unexcused/excessive absences from clinical/preceptorship may mean students must withdraw from the program.

Written Assignments

- When a client/patient is referenced in an assignment, students must only use the term client or patient. No identifying markers (e.g. names, initials, room number, etc.) are to be used. Late assignment: a 15% penalty will be applied for each day past due date for late submissions. If any assignment is more than three (3) days late it will be assigned a grade of "0".

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

COM	Completed to defined standard
NCG	No Credit Granted

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.

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